



# Northeast Lakeview College



## Alamo Colleges Northeast Lakeview College

### 7th Annual Pedagogy Conference at Northeast Lakeview College

**Saturday, February 13, 2016  
from 8:30 a.m. - 1:30 p.m.**

The English and Education Division at Northeast Lakeview College invites you to the 7th Annual Pedagogy Conference. This year's conference is titled "True Grit: Grades, Retention, and Innovative Teaching" and our focus is on improving student success through effective teaching methods that reach out to various diverse student populations.

The Conference is free and open to all high school and college educators. Plus, it is a fun way to improve your Professional Growth and Development credentials.

This year we are offering Continuing Professional Education (CPE) units for all high school teachers attending the conference. By attending the Conference, teachers earn .5 CPE's. After the Conference, earn additional units (for a total of .7 CPE's) by completing a [Brief Online Reflection Assignment](#).

**Take a look at the great [Presentations for the 2016 Conference!](#) And here is the [Conference Schedule for the Breakout Sessions](#).**

**You can [Register for the 7th Annual Pedagogy Conference](#) at this time.** The deadline to register for the Conference is **February 1, 2016** in order to reserve your breakfast and lunch.

#### Contact Information

**English, Education, and INRW  
Chairperson**  
Jason Malcolm

**Location:**  
Academic 1, 322 B

**Phone:**  
(210) 486-5234

#### Pedagogy Conference Co-Chairs

Dr. Dollie Hudspeth  
Email: [ehudspeth@alamo.edu](mailto:ehudspeth@alamo.edu)

Prof. Cheyenne Adams  
Email: [cadams74@alamo.edu](mailto:cadams74@alamo.edu)

#### Committee Members

John Beck  
Heather Farmer  
Jose Gomez  
Dr. Michele Maldonado  
Lia Moore-Lamm  
Aileen Salazar  
Denise Stallins



This year's keynote speaker will be Dr. Archie Wortham, the 2015 recipient of the Starfish Award, given to educators who have made a positive impact on students' lives. Dr. Wortham is a leader in the HOME (Help Own Male Education) program. In addition, Dr. Wortham received the NAACP "Game Changer" honoree in the area of Education this year.

This year's presentation strands include:

- Best Practices
- Educational/Instructional Technology
- Using Data to Inform Instruction
- Secrets to Great Teaching
- Bridging High School and College Curricula

And we will have presentations covering **The Puente Project**.

*The Puente Project was launched at Palo Alto College in 2012 with the mission to increase the number of educationally disadvantaged students who enroll in four-year colleges and universities, earn college degrees, and return to the community as mentors and leaders of future generations. In a learning community setting, students take an accelerated writing course that incorporates Latino, Mexican/American, and other multicultural issues, as well as a student development course focused on college success. Other elements of Puente include a peer support network for the students, and outreach efforts with family to create a college-going culture. Students from 2012 and 2013 cohorts have had higher grades and completion rates than those in non-Puente program courses.*

We sure hope to see you at the Conference this year!

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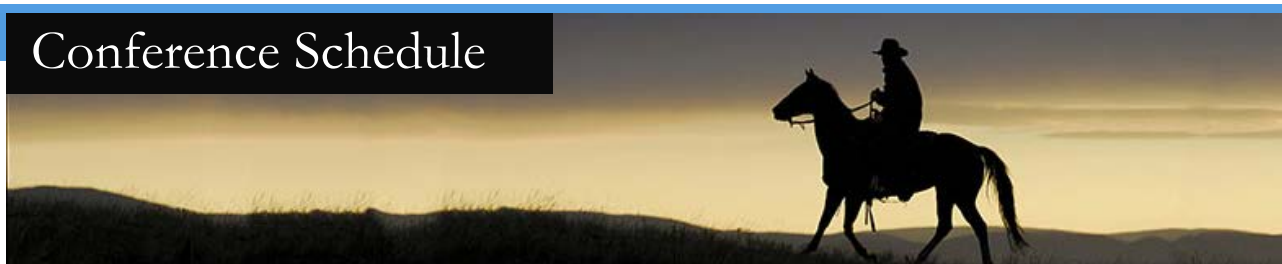
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# Northeast Lakeview College

## Conference Schedule



We have a fantastic variety of topics that will be covered in the **Pedagogy Conference** this year. The presentations are fresh, in-depth, and fascinating.

Presenters	NLC 2016 Pedagogy Conference Presentations
<b>Best Practices</b>	
Diane Lerma, Rafael Castillo, Yolanda Reyna, Dan Rodriguez	<p><b>The Puente Program</b></p> <p>The prize-winning Puente Program founded at the University of California-Berkeley is now at Palo Alto College. The program uses an intensive reading and writing agenda that focuses on Latino literature and memoirs. Students are part of a one-year, communities-learning format.</p>
Shana Dudley	<p><b>Give Your Students True Grit--Put Them in Charge in Your Classroom: Student-Centered Instruction</b></p> <p>Hold your students responsible, put the burden of learning on them, and navigate your way to student-centered instruction. In this interactive session, learn how to teach students to think, solve problems, evaluate evidence, analyze arguments, and generate hypotheses.</p>
Jeannette Jones	<p><b>Using Cooperative Learning to Teach Cooperative Learning</b></p> <p>This interactive presentation provides an introduction to the key concepts of cooperative learning and how to implement it in your classroom.</p>
Ariel Medina	<p><b>The Sophistic Tradition</b></p> <p>The battle of pedagogy in composition</p>

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	<p>continues, especially in the melees about grammar and rhetoric. Nonetheless, teachers of composition belong to a particular tradition in history; their ancestors are the scholars called Sophists. Reacquaint yourself with this long tradition, which has many benefits to offer in the field of composition.</p>
Steven Vrooman	<p><b>Teaching is Persuasion</b></p> <p>This presentation analyzes teaching memes on the Internet. These memes, which reflect real student expectations about learning, reveal interesting patterns of student resistance, especially to high-impact teaching practices.</p>
Denise Stallins	<p><b>Tricks of the Teaching Trade</b></p> <p>Get in on the tips that make a teacher's life easier while also making that teacher more effective in the classroom, online, and even in her own office. Little tricks of the trade can save you time and improve students' work.</p>
Tracy Floyd	<p><b>Bullying vs. Civil Rights Discrimination</b></p> <p>This presentation will address the incidents of bullying in schools and post- secondary institutions. There is a need to assess each case of bullying for additional instances of violations of Federal Laws. One focus of this presentation will be the October 26, 2010, "Dear Colleague" letter. An emphasis will be placed on the responsibilities of the institution to respond to these cases.</p>
<b>Bridging High School and College Curricula</b>	
Marie Coffey	<p><b>College: The Brave New World</b></p> <p>To succeed in college and life, our student need to learn how to rely on themselves, trust themselves, and take responsibility for their own successes and failures. This presentation will cover some of the ways to help students bridge the gaps in their knowledge and become more successful in life.</p>
Mike McFalls	<p><b>Teaching and the Adolescent Brain</b></p> <p>This session will discuss differences in the adolescent brain and how it effects their learning so that instructors can tailor their teaching methods to maximize student learning. The session will also touch on the ways that different individuals learn best and the effect of poverty on students' ability to learn.</p>
Jennifer Riske Marilee Walker	<p><b>Collaboration and Communication: Effective Practices for Student Success</b></p>

	<p>The presenters will cover suggestions on how professors and their Early College counterparts can best work together to ensure their students transition into college smoothly and successfully.</p>
Veronica Morrison	<p><b>Preparing High School Students for College-level Expectations</b></p> <p>Some high-school graduates, in their first college courses, behave as if they expect to be able to receive the grades that they got in high school by putting forth the same quality of effort that earned them those grades in the past. Others seem too eager to enjoy the freedom from supervision that college courses offer, or lack sufficient internal motivation and discipline, to fulfil their new responsibilities. This session will explain how secondary and post-secondary teachers can work together to prepare students.</p>
<b>Secrets to Teaching</b>	
Christopher Bollinger	<p><b>Trauma, Triggers, and Teaching</b></p> <p>As educators we strive to engage students in meaningful ways for one primary purpose: learning. For students with past-trauma, in-depth engagement can be a barrier to learning. This session will suggest practical strategies to in-depth learning on topics that are potentially triggering, yet urgently important, without harming the learner.</p>
Michele Maldonado	<p><b>Make Learning Come to Life!</b></p> <p>Want to make your sessions come to life? Students learn more when they are actively involved and are given opportunities to apply what they are learning in different settings. Participants will engage in activities that can be implemented into any classroom to encourage active and collaborative learning.</p>
Denise Stallins	<p><b>Modern Classroom Management</b></p> <p>Traditional face-to-face classes now contain non-traditional students including Generation Now, Generation Next, and Digital Natives. These students have access to technology such as cell phones and laptops but frequently lack basic skills such as standard grammar and an understanding social norms. Get practical advice on how to get your students to behave appropriately in your classroom.</p>
Debbie Cottrell Amelia Koford	<p><b>Role-Immersion for Student Motivation: Reacting to the Past</b></p>

	<p>Reacting to the Past is a role-immersion pedagogy. In a recent team-taught course, students took on the identities of Massachusetts Bay Colony Puritans, engaging in debates informed by historical texts. Attendees will learn what's exciting and challenging about role-immersion and how they might add it to their pedagogical toolkits.</p>
Orville Villanueva	<p>Teaching the Parts of Speech through Music</p> <p>Regardless of the grade level, learning the ten parts of speech for students can be a tedious process. This hands-on workshop explores the fun way in which they can be taught and learned through the lyrics of songs.</p>
<p><b>Educational and Instructional Technology</b></p>	
Pam Lucas	<p>Study Mate</p> <p>Study Mate helps students master the basics of course material through web based learning activities, self-assessment and games. Study Mate is available through the Canvas Learning Platform as an external tool.</p>
Lia Moore-Lamm	<p>Teaching and Learning Apps for the Classroom</p> <p>In the age of Smartphones, mobile tablets and high-speed Internet, the academic field has quickly evolved to incorporate these technologies into the classroom. Experience some of the latest instructional apps offered to faculty to aid in student learning. Smartphones and tablets are welcome in this presentation to download and try out any free instructional apps for yourself!</p>
LaTrenda Walker	<p>PowerPoint Jeopardy (Or Fun With Hyperlinks)</p> <p>Use hyperlinks in PowerPoint to make a simple quiz or an elaborate Jeopardy game. They are an attention-getter to open a lesson and they can be a fun way to review information.</p>
Ellen Walroth	<p>Multimodal Curriculum Design for Student Involvement in Literacy</p> <p>Two-year public colleges serving low-income and first generation students are increasingly forced to use technology to teach. Lack technology skills in these students decreases their persistence and adds to the challenges these students. But multimodal curriculum design and creative application of what is learned in group work</p>

	allows students to learn in English, reading, writing, and developmental courses.
<b>Audrey Wick</b>	<p><b>Making Libraries Matter: Strategies for the Writing Classroom</b></p> <p>Transform your students from reluctant library patrons to enthusiastic scholars. Learn a few fast tips and tricks for introducing students to your own institution's library in meaningful ways. Questia, one of the world's largest online libraries, will be highlighted, with proven techniques for how it has been effectively used by freshman college writing students.</p>
<b>Using Data to Inform Instruction</b>	
<b>Donna Kubena</b>	<p><b>Using the UDL Framework to Plan Instruction that Meets the Needs of All Learners – Regardless of their Ability Level</b></p> <p>In today's classrooms, teachers must ensure all students master a rigorous curriculum regardless of the individual needs of each student. Universal Design for Learning (UDL) is a framework that maximizes learning for all students, while minimizing the need for individual accommodations. During this presentation, teachers will learn ways to address learner diversity and meet the needs of all their students.</p>
<b>Scott Walker</b>	<p><b>Transforming Minds: What Works in Transformative Andragogy in Geography</b></p> <p>Transformative andragogy encourages adult learners to critically examine their assumptions, grapple with social and environmental issues, and to do something different (i.e. change behavior). This session presents the most transformative methods and activities and learning theory for adult learners.</p>

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